

Developing Student Agency through Student-as-Partners Projects



ABOUT THE WEBINAR

University educators have a deep concern about the aims of university education and the process to achieve these aims. Research studies have indicated that developing student agency (such as the ability to set goals, to make decisions and act on their decisions during learning) should be an important aim for higher education. A student-as partners environment should have a high potential for cultivating student agency.

HERDSA Hong Kong Branch has implemented a **Redesigning Student Learning Experience in Higher Education (RSLEIHE) Scheme** in 2017, 2019 and 2021 to invite students to collaborate with staff to conduct projects to inform us their views and ideas for redesigning student learning experience in HE to create meaningful learning relevant to their future needs. The evidence in student project presentations and reports shows that, despite the existing constraints in the system such as power relations, these students-as-partners projects have created opportunities for the teams to develop student agency.

To investigate this trend and to understand to which extent Hong Kong university students develop student agency through group projects and the related factors, data were collected from over 230 university students by a survey adopted from the Agency of University Students (AUS) developed by Jääskelä et al. (2017). Students were invited to rank the importance of the factors to show their perspectives for student agency development.

Research results will be shared in this webinar to stimulate discussion on developing student agency.

Date: 5 May 2022

**Time: 1:00-2:00pm AEST (UTC+10) OR
11:00am-12:00nn HKT (UTC+8)**

Hosted by HERDSA Hong Kong Branch in collaboration with Centre of Learning Enhancement And Research, The Chinese University of Hong Kong

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