Background & Approach

OUR JOURNEY
Research partnership with University of Melbourne

OUR PRINCIPLES
• Work closely with our partners to *solve* most relevant *problems*
• Contribute consistently with *research* that supports HE sector
• Use our *technology* to improve teaching and learning quality
• Help universities maintain highest education *standards*
• **Support** universities at all levels to *drive change*
The Problem

Authenticity and Identity Verification in non-proctored remote assessment

INSTITUTION
Maintain alignment with core institution values

TEACHERS
Rapidly transition a large numbers of teachers to alternative online exams

STUDENTS
Achieve consistent learning outcomes for assessment
Cadmus Teach and Learn

Cadmus is a purpose built environment to support learning and assessment.
Holistic Approach to Academic Integrity
Prevention, Education and Detection

PREVENTION
Barriers and security infrastructure to minimise inauthentic behaviour

EDUCATION
Scaffolding and educative nudges to support students

DETECTION
Evidence to empower stakeholders in investigations
Outcomes and Evidence

Confidence in the process and outcomes

**Student experience** - 90%+ good to excellent

**Teacher Adoption** - 90%+ growth in adoption

**Institution specific outcomes** - up to 93% decrease in academic misconduct cases
Teacher Environment

Browse through our collection of assessment and exam alternative templates by discipline...

- Art, Design + Architecture
- Arts
- Business + Economics
- Education
- Engineering
- Information Technology
- Law
- Medicine, Nursing + Health Sciences
- Pharmacy + Pharmaceutical Sciences
- Science

Rapidly onboarding teaching teams
Teacher Environment

Guided Assessment setup places integrity within the framework for learning

Architecture 101: Take home Exam

Purpose
Essays are a major form of assessment at university. Through essays, you develop your understanding of discipline-specific content, strengthen your critical thinking, and your ability to translate that thinking into a persuasive written form.

Essay Prompt
Write the essay prompt here

In your essay, you must:
- Describe the content students should discuss
- List any extra requirements students must follow
  - E.g. Refer to at least 5 academic sources

Tip: Use action words/verbs to describe what students have to do

Additional Information
To help you complete this task successfully, the following resources are provided:
- Marking Rubric — refer to this to understand how you will be assessed
- Guide: Rubrics — use this to better understand how to interpret rubrics
- Checklist: How to write an Essay — use this to help you complete the task
- Example: Essay — review this to see a completed example of the task
- Glossary — use this to interpret any words that you do not understand
- Library Search Tip — use this guide to help you search for resources
Student Environment

Provide proactive support through scaffolded, in context educative prompts
# Real Time Analytics

## Resources accessed

<table>
<thead>
<tr>
<th>MOST ACCESS ED RESOURCE</th>
<th>CADMUS RESOURCES</th>
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<tbody>
<tr>
<td>QCD210 Literature review Criteria sheet_UPDATED.docx</td>
<td>48% COHORT ACCESSED FEEDBACK</td>
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<tr>
<th>ASSIGNMENT RESOURCES</th>
<th>QCD210 Literature review Criteria sheet_UPDATED.docx</th>
<th>DSM-5</th>
<th>Paraphrasing</th>
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## Student Experience

85% 26

Track student progression using data to proactively mitigate risks
Detection

Words

- Submission: 1350
- Notes: 182

Word Contributions

- Typed Words: +332
- Pasted Words: +2893
- Removed Words: -1692
- Final Word Count: 1533

Pastes

- Paste Chips Seen: 19
- Biggest Paste: 464
- Most Common Source: MS Word

Use data to support post-assessment investigations
Get in touch
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