



Background & Approach

OUR JOURNEY

Research partnership with University of Melbourne

OUR PRINCIPLES

- Work closely with our partners to **solve** most relevant **problems**
- Contribute consistently with **research** that supports HE sector
- Use our **technology** to improve teaching and learning quality
- Help universities maintain highest education **standards**
- **Support** universities at all levels to **drive change**

The Problem

Authenticity and Identity Verification in non-proctored remote assessment

INSTITUTION

Maintain alignment with core institution **values**

TEACHERS

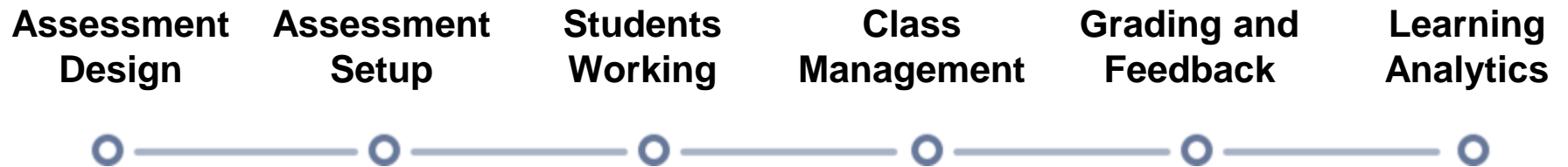
Rapidly transition a **large numbers** of teachers to alternative online exams

STUDENTS

Achieve consistent **learning outcomes** for assessment

Cadmus Teach and Learn

Cadmus is a purpose built environment to support learning and assessment



Holistic Approach to Academic Integrity

Prevention, Education and Detection

PREVENTION

Barriers and security infrastructure to minimise inauthentic behaviour

EDUCATION

Scaffolding and educative nudges to support students

DETECTION

Evidence to empower stakeholders in investigations

Outcomes and Evidence

Confidence in the process and outcomes











Student experience - 90%+ good to excellent

Teacher Adoption - 90%+ growth in adoption

Institution specific outcomes - up to 93% decrease in academic misconduct cases

Teacher Environment

Browse through our collection of **assessment** and **exam alternative** templates by discipline...

-  [Art, Design + Architecture](#)
-  [Arts](#)
-  [Business + Economics](#)
-  [Education](#)
-  [Engineering](#)
-  [Information Technology](#)
-  [Law](#)
-  [Medicine, Nursing + Health Sciences](#)
-  [Pharmacy + Pharmaceutical Sciences](#)
-  [Science](#)


Teacher Environment

The screenshot shows a web browser window with a rich text editor toolbar at the top. The main content area is divided into two columns. The left column is titled 'REQUIREMENTS' and contains a gear icon, a section header 'Set assignment requirements and grade settings', a descriptive paragraph, and a link to 'Set requirements, grading options and settings...'. The right column is titled 'TASK' and contains a 'Purpose' section with a target icon, an 'Essay Prompt' section with a pencil icon and a text input field, a list of requirements for the essay, a 'Tip' section with a lightbulb icon, and an 'Additional Information' section with a book icon and a list of resources.

Paragraph

Architecture 101: Take home Exam

REQUIREMENTS




Set assignment requirements and grade settings

Set the details of the assignment, like due dates and referencing styles. Students will see these requirements in Cadmus.

[Set requirements, grading options and settings...](#)

RESOURCES




Attach some additional assignment resources


Upload some extra resources to the assignment. Students can access and download these from within Cadmus.

[Attach from computer...](#) [Link to website](#)

TASK

Purpose 

Essays are major form of assessment at university. Through essays you develop your understanding of discipline specific content, strengthen your **critical thinking** and your ability to translate that thinking into a **persuasive written form**.


Essay Prompt 

Write the essay prompt here

In your essay, you must:

- Describe the content students should discuss
- List any extra requirements students must follow
- E.g. Refer to at least 5 academic sources

Tip: Use action words / verbs to describe what students have to do

Additional Information 

To help you complete this task successfully, the following resources are provided:

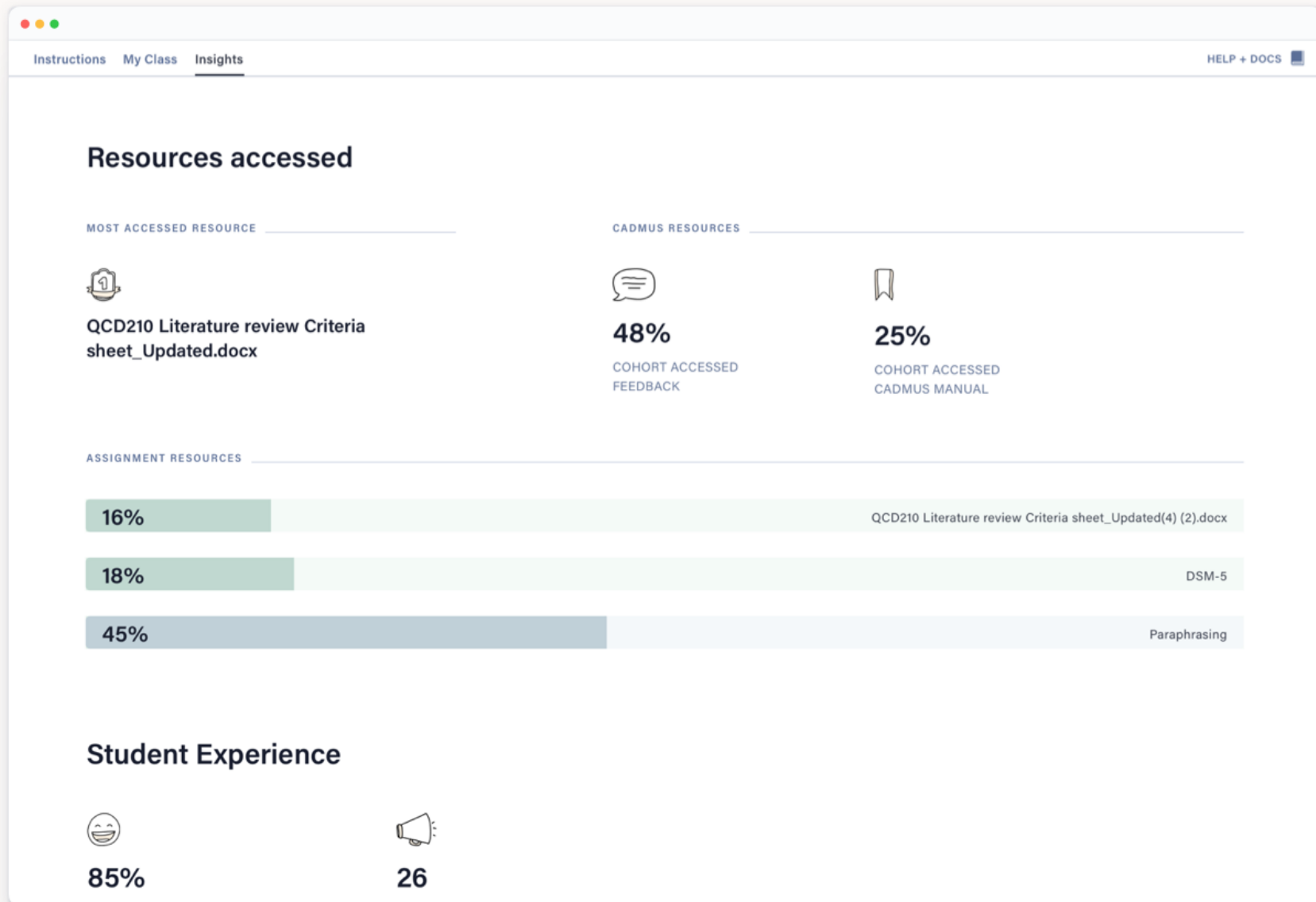
- Marking Rubric – refer to this to understand how you will be assessed
- Guide: Rubrics – use this to better understand how to interpret rubrics
- Checklist: How to write an Essay – use this to help you complete the task
- Example: Essay – review this to see a completed example of the task
- Glossary – use this to interpret any words that you do not understand
- Library Search Tip – use this guide to help you search for resources

Student Environment

The screenshot displays a student writing environment with three main sections:

- Checklist:** A sidebar on the left contains a checklist with seven steps: Step 4 (Plan), Step 5 (Draft), Step 6 (Write), and Step 7 (Review). Each step includes specific tasks with checkboxes.
- Document Editor:** The central area shows a document titled "Architecture 101: Ta Exam" by Katie Pearson. The text discusses Postmodernism in art and architecture, mentioning figures like Glenn Murcutt and Rob McBride. A "Quoting an author" sidebar is open over the text, providing instructions on how to incorporate short and long direct quotes.
- Resources:** A section at the bottom left lists four resources: "Marking Rubric.docx", "Checklist: How to write an Essay", "Academic Essay Tip Sheet", and "Example Essay.pdf", each with an "Open" link.

Real Time Analytics



Detection

Words

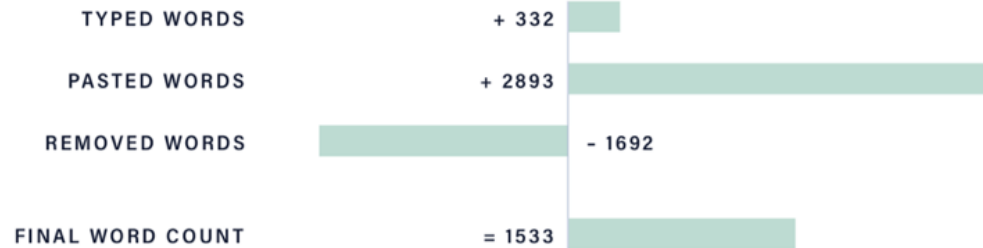


1350
SUBMISSION



182
NOTES

WORD CONTRIBUTIONS



PASTES



19
PASTE CHIPS SEEN



464
BIGGEST PASTE



MS Word
MOST COMMON SOURCE



Get in touch

herk@cadmus.io